



The Minnesota Association of School Administrators (MASA) recommends the Minnesota Legislature consider passage of the following proposals:

Education Funding

A well-funded quality educational system is vital to Minnesota's prosperity. To support academic achievement for all students, create a world-class work force, and reinforce local decision-making the state must:

- Increase the basic general education formula by at least 3% per pupil unit each year of the biennium.
- Provide state funding to cover any employer increase in the TRA system and ensure that this funding is not viewed as part of the E-12 package.
- Create a plan to fully fund the special education cross-subsidy by 2025 by reducing the cross-subsidy by 25% each biennium.
- Expand investments in school-based early learning programs only after the basic general education formula has been increased by at least 3% per pupil unit each year of the biennium.
- Continue facilities funding reform by including improvement to equalization factors and indexing where allowable for inflation as well as increasing funding for broadband accessibility and technology infrastructure.

Education Policy

Educational policy issues also impact each school district's ability to provide a high quality education system and develop the world's best work force. As a result, state education policy changes must:

- Create a task force of E-12 and higher education members to develop a comprehensive plan that addresses the teacher shortage crisis in our state.
- Enhance and expand the innovation zone concept in order to provide school districts with flexibility to best serve the educational needs of students.
- Allow school districts to retain the most effective teachers, regardless of seniority, to assure the highest quality learning experiences for all students.
- Repeal the 2015 statutory limitations on the maximum number of hours for testing, reform our assessment system to assess 21st century skills, and balance assessments between those used for accountability and those that inform instruction and track growth.
- Implement solutions for credentialing secondary teachers to teach concurrent enrollment courses to high school students.



Minnesota Association of School Administrators (MASA) 2017 Legislative Platform

About MASA

As advocates of a world class education for Minnesota's children, MASA's members serve as the leading voice for public education, shape and influence the State and Federal education agenda, and empower leaders through high quality professional learning, services and support.

MASA members include over 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners and retirees.

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